

Group 19 Volunteer Questionnaire

Name _____ Address _____

Telephone (Day) (____) _____ Best time to call _____

(Night) (____) _____ Best time to call _____

Fax (____) _____ Email _____

If our group needs help with a special event, will it be OK to call you? ___ Yes ___ No ___ Maybe

I ___ can ___ cannot attend meetings regularly.

I wrote _____ letters last year

I am interested in the following aspects of Amnesty's work:

- | Actions | Issues | Areas |
|---|--|---|
| <input type="checkbox"/> Prisoner cases | <input type="checkbox"/> Torture | <input type="checkbox"/> Africa |
| <input type="checkbox"/> Campaigns against abuses in particular countries | <input type="checkbox"/> Refugee | <input type="checkbox"/> The Americas |
| <input type="checkbox"/> Tabling | <input type="checkbox"/> Disappearances | <input type="checkbox"/> Asia and the Pacific |
| <input type="checkbox"/> Letter-writing coffee klatches | <input type="checkbox"/> Death penalty | <input type="checkbox"/> Europe |
| <input type="checkbox"/> Contacting legislators | <input type="checkbox"/> Abuses of gays and lesbians | <input type="checkbox"/> The Middle East |
| <input type="checkbox"/> Contacting media | <input type="checkbox"/> Abuse of children | <input type="checkbox"/> In particular: _____ |
| <input type="checkbox"/> Publicity | <input type="checkbox"/> Abuses of women | _____ |
| <input type="checkbox"/> Fundraising | <input type="checkbox"/> Conscientious Objectors | _____ |
| | <input type="checkbox"/> Other: _____ | _____ |

I would like to apply the following to AI work:

- | | | |
|---|---|--|
| <input type="checkbox"/> Photography | <input type="checkbox"/> Writing articles | <input type="checkbox"/> Writing letters to the editor |
| <input type="checkbox"/> Legal or medical expertise | <input type="checkbox"/> Public speaking | <input type="checkbox"/> TV or video production |
| <input type="checkbox"/> Computer skills | <input type="checkbox"/> Artwork | <input type="checkbox"/> Other (please specify) _____ |

I have access to

- | | | |
|---|--|--|
| <input type="checkbox"/> A copying machine | <input type="checkbox"/> Fax machine | <input type="checkbox"/> Computer/Printer (___PC ___Mac) |
| <input type="checkbox"/> Audio-visual equipment | <input type="checkbox"/> Video-editing equipment | <input type="checkbox"/> Cable TV |
| <input type="checkbox"/> Other special equipment (please specify) _____ | | |

I am in contact with the following organizations (such as churches, women's group, service club, chamber commerce, arts groups, teachers or labor organizations, professional associations, ethnic groups)

I feel AIUSA should have the following priorities: use H(igh), M(edium), or L(ow)

- | | |
|--|---|
| <input type="checkbox"/> Theme campaigns (Disappearances, Women, etc) | <input type="checkbox"/> National and regional work and advertising |
| <input type="checkbox"/> Case work (___ Action File ___ RAN) | <input type="checkbox"/> Organizing and servicing local groups |
| <input type="checkbox"/> Recruiting individual members | <input type="checkbox"/> Cultural diversification of AIUSA |
| <input type="checkbox"/> Organizing and servicing student groups | <input type="checkbox"/> Country campaigns and country actions |
| <input type="checkbox"/> Refugee work | <input type="checkbox"/> Stopping abuse of women's human rights |
| <input type="checkbox"/> Providing training to improve our HR skills | <input type="checkbox"/> Death penalty abolition work |
| <input type="checkbox"/> Fundraising to support AI's human rights work | <input type="checkbox"/> Outreach to target sectors (e.g., legal, education) if so, which sectors _____ |
| <input type="checkbox"/> National and state-level legislative work | <input type="checkbox"/> Human rights education |
| <input type="checkbox"/> Rapid responses to human rights abuses (e.g., UA) | |
| <input type="checkbox"/> Other: _____ | |

I would like to see workshops on the following topic or area:

1. _____ 2. _____ 3. _____

I think the most important needs of the groups are: